



People have different preferred learning styles



SOME PREFER TO HEAR IT

auditory learner



SOME PREFER TO SEE IT

visual learner



SOME PREFER TO DO IT

kinaesthetic (physical) learner



SOME PREFER TO READ IT

reading/writing learner

Use a variety in learning activities

Make sure you have a variety of learning preferenced represented in your programme activities.



TALK ABOUT IT

Lecture

ncreased participant engagement

Increased participant engagement

- Oral presentations/explanations
- Story telling
- Q&A sessions
- Interactive discussion groups



SHOW IT

- Poster stands/ information panels
- Posters with presenter
- Pictures, graphs, ...
- Video's
- Live demonstration to the participants
- Field/Farm walk



LET THEM DO IT

- Ask a volunteer to show
- Let participants feel, smell, taste, ... the result
- Let participants try out practices
- Organise workshops based on participants' own input



Increased participant engagement

WRITE IT DOWN

- Provide manuals, booklets, ...
- Provide workbooks
- Provide interactive website, blog, ...
- Organise internet forum to share experiences

MAKE SURE YOU HAVE A VARIETY OF LEARNING PREFERENCED REPRESENTED IN YOUR PROGRAMME ACTIVITIES

LectureOral presentations / explanations	Pictures / graphsPostersInformation panels	A volunteer demonstrates	ManualsBooklets,
Story telling	Information panels (with presenter)	Participants feel, smell, taste, the result	Work books
Q&A sessions	• Video's	Participants try out practices	Interactive website, blog,
Interactive discussion groups	Live demonstrationField / Farm walk	Workshops based on participants' own input	Internet forum to share experiences from participants



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