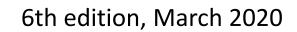


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# CROSS VISIT GUIDELINES TO ON-FARM DEMONSTRATIONS



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# **TABLE OF CONTENTS**

1. Preparing a Cross visit	3
2. Carrying out a cross visit: 6 steps	5
3. Evaluating a cross visit	11



#### **1.1 Choosing the hosting hub**

- As it is not possible to have a cross visit in all of NEFERTITI hubs, each network will organise a selection process to select the hubs where cross visits will take place.
- U To help with the selection and registration process to host a cross visit, interested hub coaches are asked to complete the <u>Cross visits registration form</u>
- U The selection process will give priority to: 1) hubs with fixed dates for demo activities because of climate, season or tradition; 2) hubs interested in inviting hub members from other networks. Network leaders in collaboration with their deputy leaders, respective hub coaches and the project coordination, will have the final say.
- U The hosting hub coach will be responsible for the administrative aspects of the cross visits (e.g. location, contacts with local hotels, etc.)

#### 1.2 Budget

- U The hosting hub coach will be responsible for the costs for catering, transport, location, fees for translation, guides, software and other.
- Other hub coaches and visitors will use their own project budget to participate in the cross visit. There is budget included in each hub for inviting at least one demo-farmer per hub (per cross visit)
- Usiting hubs pay for their own dinner (the hub coaches pay for the farmers they bring with them)



#### 1.3 Key persons for organizing the cross visits

U Hub coach of host farmer(s)

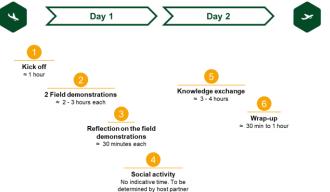
**U**Host farmer(s)

UNetwork leader of organising Network

- Onitor (who takes care of the step 3: reflection on the demo visits and step5: knowledge exchange)
- UMichael Kuegler (responsible for the organization of the cross visit within NEFERTITI)
- ULaure Triste or other WP5 member if locally available (for assistance in the preparation of the knowledge exchange step (see further)

#### **1.4 Overall structure of the cross visits**

- **U** Not longer than 2 days
- 6 steps
- U 1 half-day for knowledge exchange and common reflection on the DAP (see further)





#### **1.5 Deciding on the (farm) demos and visits**

- Operation of the end of the en
- UWhen 2 or more farm demos are visited a minimum of 2 full days of cross visit should be considered.
- UPreferably existing demos are visited (so preferably not demos that are organised solely for the sake of the cross visit). If not possible to find an existing demo suitable for your network topic, organise the demo yourself, but make sure there are local actors invited.
- U The agenda can be extended with a non-obligatory additional visits in agreement with the cross visit participants. For example: farm visits, visits of institutes, inviting guest speakers for story telling. These are also eligible costs, as long as they fit the purpose of the cross visit.

#### How to improve the quality of the visited demos?

- <sup>D</sup> Organise a pre-test of the demo with local farmers.
- Send a survey before to find out expectations and needs from (the cross visit) participants, and share them with the demo organisers.
- Provide guidelines to the demonstrators on how to improve their demos (e.g., use the FarmDemo training kit). Explain them that this is the aim of the NEFERTITI project and that you can help them in improving their demo.

#### 1.6 Inviting actors on the cross visit

**U**Required participants:

U Hub members (a variety of actors) as a first priority with a clear focus on farmers

- U All Hub coaches of a given network
- U At least one demo farmer per hub
- U Policy makers to showcase the added value of demonstrations
- Unvite other interesting local stakeholders who are familiar with demos or the core topic of the cross visit (financial institutions, processing industry, ... ) to meet the foreign participants.

Engage the cross visit participants in the month prior the cross visit, by keeping them posted on the organisation of the event, asking them their questions and knowledge needs, asking them to register, asking them to confirm lunch, asking them when they will arrive ... In this way you keep them warm, and it will be more likely that they are present.

#### Tips on how to invite policy makers

- Invite more than 1 politician from concurring parties (so they will both be pushed to come)
- Invite them on behalf of the European Commision
- Give them a role during the cross visit (ask them to give a speech, their opinion or an introduction on agriculture in a specific region)
- Invite them early: approximately ½ year before
- Send them several reminders of the invitation



#### Tips and trics for the organization of a cross visit

- Involve your participants in the organisation of the cross visit, to already engage them in the drafting of the agenda and the decision on the farm visits.
- Making an agenda with sufficient time for socializing and interaction amongst the participants
- Use a registration from for participants to register before. You can use it during the Kick off of the cross visit to present the participants and their farms if the group is big.
  - Send a travel description before to the participants (See Annex)

#### **1.7 Dealing with the language barrier**

- UTranslate documents and presentations used and distributed during the demo and cross visits before
- UMake sure somebody is appointed to take care of translation (one for each language)
- U Find good English speaking farmers
- Find a demonstrator who speaks English (this is not common, and is not a priority, but if you know one it is beneficial for the knowledge exchange)

#### **1.8 Prepare as a participant**

Things to do before you go for a NEFERTITI cross visit

#### **Consider the following questions**

- U What are you most curious for?
- U What kind of answers would you like to take home after this visit?
- U How would you like to use these answers for your own work in your hub and in your network?
- U What specific experience or knowledge would you like to share?

#### Read before the cross visit

- U This manual.
- **U** Story(ies) from the hosting NEFERTITI-hub partners
- U Websites of the hosting NEFERTITI-hub partners

#### Bring along

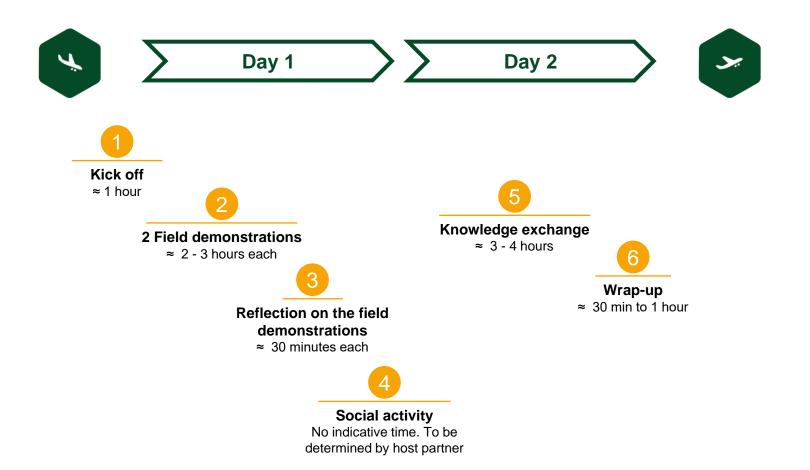
- Small presents from your own hub or region, as gifts to the farmers and other actors you might be visiting (if the host chooses to ask you)
- U For the hub coaches: your own hub journal
- ♥ For the network leaders: the dynamic action plan (DAP) of your network
- O For the host: printed observation cards and templates in the annexes of this manual, post-its, markers











Please note that all timeslots presented are only indicative and that there are several options to divide the activities over the available days. These should be adapted by the host partner, considering the specificities of the cross visit.





Make or renew contact with each other. Focus on what participants are curious for.

#### What for:

- Oetting acquainted
- U Getting oriented
- Getting updated
- ♥ Getting organised

Hub coach and/or host present:

- an overview of the current situation in the hub of the agricultural sector in the region
- the activities of the hosting partner

Overview of methods to be used. Choosing observation cards.

Reminder of the purpose of the cross visits and other interesting news of the project





#### **TIPS FROM YOUR PEERS for the kick off**

Untroduce the topic of the cross visit

- Dedicate sufficient time to ice breaking and social activities. Funny icebreakers can be found here: <u>https://www.thebalancecareers.com/top-ice-breakers-1918426;</u> or for large groups: <u>https://www.icebreakers.ws/large-group</u>
- ULet farmers introduce themselves and their concerns
- Untroduce participants and farms at the start or even before the cross visit, so people get to know each other
- UProvide an introduction on the local AKIS
- UProvide sufficient background information on the region and the topic
- UProvide documentation on the cross visit topic and local context to the participants





## **STEP 2: Farm demonstrations**

#### During the farm demonstrations:

- U The hosts introduce shortly what the farm demo is about, and what can be seen during the demo.
- U The participants make sure they give conscious attention to the aspects on the observation cards (see step 3) they received at the start of the visit.
- U A small present could be given by the visitors at the end of the visit as sign of appreciation.







#### Visits to 2 demonstrations can be organised in various ways:

- U The team splits up and visits two demo-events enterprises/organisations in parallel (option1) or together one after the other (option2)
- U The team can visit 1 or 2 demo events, where other key actors are invited too (advisor, colleague, neighbor, agents from marketing, funding, etc.) according the needs of the hub-coaches.



2

## **STEP 2: Farm demonstrations**

#### **TIPS FROM YOUR PEERS for the farm demonstrations**

- UMake some time for the CV group to get understanding of the host farm
- UBring together the demonstrator with the CV participants before or after the demonstration
- UMake some small groups and offer them free time to walk around
- Uncrease time for knowledge exchange instead of merely knowledge transfer
- UMake sure the demos are interactive
- Provide documentation on the visited demos to the cross visit participants
- USummarize the information for the participants after the demo visit if the language was an issue, so the key messages are clear to them
- Usit more and different farms to enable comparison and to meet the various interests of the participants.



STEP 3: Reflection on the field demonstrations

Objective: Reflect on the field visits with the team, by translating observations into lessons learned on farm-demos

#### Step 3.1 Observing during the demo

3

 Each participant choses 2 observation cards (one orange and one green) with specific topics to monitor during the demo Observation cards are made for the different topics. Translate them in advance in the language(s) of your participants if they don't master the English well. Adapt the questions to the demo or your network needs.

#### Step 3.2: Reflecting after the demo

1. Hub coaches and demo farmers complete the hub journal (tab cross visits) as preparation for the knowledge exchange in step 5.

For observation cards, please see annex I at the end of the document.

Facilitator: Monitor

Facilitator: Hub Coaches



# 2. CARRY OUT THE CROSS VISIT IN 6 STEP 4 STEP 4: Social Activity

A social activity can be filled in the way the host likes.

Preferably informal, creative and pleasant.



Blind wine tasting in Bordeaux (NW9)



UDedicate sufficient time to ice breaking and social activities

Unvite demo farmers for the social activity

UProvide sufficient time for socializing and interaction







STEP 5: Knowledge exchange

Objective: To exchange ready to practice knowledge among hub coaches and demo-farmers on the innovation and demonstration practices for the network

#### TIPS FROM YOUR PEERS for the knowledge exchange

- UDon't organise this session at the end of the day because everybody will be tired
- UShare conclusions of knowledge exchange sessions with the host farmer/ demonstrator afterwards instead of involving them during the knowledge exchange session. Because when the demonstrator is present during the discussion, participants will not feel free to talk.

Choose before what you will discuss, when you visited multiple demonstrations.



5







STEP 5: Knowledge exchange

#### Step 5.1 Reflection on <u>what</u> was demonstrated (topic)

A topic canvas is made to facilitate the discussion (See Annex 3)

- 1. All participants bring together their observations (based on the topic observation cards) and complete the left side of the topic canvas.
- After the discussion the group chooses 3 pearls (what they liked most), 3 puzzles (on which they have most doubts, questions or critics) and 3 proposals (what could be done to improve the demo). These can be completed on the right-hand side of the canvas.

#### **TAKE A BREAK**

5

#### Step 5.2 Reflection on how the demonstration was organised

A demonstration canvas is made to facilitate the discussion (See Annex 3)

- 1. All participants bring together their observations (based on the demonstration observation cards) and complete the right side of the demonstration canvas.
- After the discussion the group chooses 3 pearls (what they liked most), 3 puzzles (on which they have most doubts, questions or critics) and 3 proposals (what could be done to improve the demo). These can be completed on the right-hand side of the canvas.

For the topic and demonstration canvasses, please see annex III at the end of the document.

Facilitator: monitor Duration: 1-1,5 h

Facilitator: Monitor Duration: 1- 1,5 h





## STEP 6: Wrap-up

Facilitators: monitor + network leader



Time for reflection and working on the DAP and the project

- Hub coaches
- Network leaders
- Farmers

#### **Discussion format**

You can use whatever discussion format you like. In Annex IV, you can find a **template** to capture the conclusions of the cross visit.

**TIP**: Invite policy makers and other important actors for the wrap up session.

# Wrap up

1- What did we learn from this cross visit on what and how it was demonstrated?

2- Which lessons will we take home to our own hub and network and how will we put them into action?

(Translating it into the DAP)

3- What are suggestions for improving the NEFERTITIproject tools, manuals and meetings?

4- Take pictures of the canvasses, templates and the cross visit participants



For the template of the wrap up, please see annex IV at the end of the document.

## **3. FOLLOW-UP AFTER THE CROSS VISIT**

#### Activities to do after the cross visits

#### Ask your participants to complete an evaluation from

Learn from the organisation of the cross visit and on aspects to focus on next year, by asking participants to complete an evaluation from afterwards.

#### Capture the interesting information shared during the cross visit

During the knowledge exchange sessions, wrap up and informal talks lots of interesting ideas and knowledge is shared. Make sure you capture it and make it available for your network members. Include ideas and newly specified issues in your DAPs and hub jounals, so they will be addressed in the coming years in your network.

#### UWrite a cross visit report and send it to WP2 and WP5

Complete the template for the cross visit report. Write down you experiences and observations. Include the pictures of the canvasses (and maybe other nice pictures that have been taken). Send the report to: Michael Kuegler (WP2; <u>M.kuegler@vlk-agrar.de</u>) and Laure Triste (WP5; <u>laure.triste@ilvo.vlaanderen.be</u>)

Facilitator: hosting hub

Facilitator: hosting hub

Facilitator: network leader hub coaches



# **ANNEX I: OBSERVATION CARDS**



# **Table of contents**

1. Introduction	16
2. Innovation observation cards	17
3. Demonstration observation cards	24



# **1. Introduction**

Before the demonstrations of the cross visit start, every participant is asked to pick 2 observation cards. These cards will be used to monitor the demos and to evaluate the demos afterwards.

We distinguish between two types of cards:

- U Topic Observation Cards (TOC): yellow cards related to aspects of what is demonstrated
- U Demonstration Observation Cards (DOC): green cards related to aspects of how it is demonstrated

Each observation card focusses on a different aspect of the topic or demonstration. Each participant is asked to take one card related to the topic and one card related to the demonstration.

This document contains all observation cards. On each card, some guiding questions are provided. These are just suggestions. Would you find other questions or topics more suitable for your network, please don't hestitate to change questions or create new observation cards.



# **2. Topic Observation Cards**

- **U** TOC1: Description of what is demonstrated
- **U** TOC2: Evaluation of what is demonstrated
- **U** TOC3: (Potential) impact on the host farm
- **U** TOC4: (Potential) impact on the host region
- **U** TOC5: Stimuli and barries for wider use
- **U** TOC6: Use for my/other hub region(s)?



# **TOC1: Description of the topic**

Which (agricultural) challenges are addressed with what is demonstrated ?

What is new about what is demonstrated?



# **TOC2: Evaluation of what is demonstrated**

What are overall positive aspects of what is demonstrated?

What are overall negative aspects of what is demonstrated?

What are possible side effects?



# TOC3: (Potential) impact on the host farm

What are the benefits of what is demonstrated for the host farm(er)?

What are disadvantages of what is demonstrated for the host farm(er)?



# TOC4: (Potential) impact on the host region

What is the potential impact of what is demonstrated for the host region?

Who benefits or could benefit from what is demonstrated?

Who could experience a negative impact from what is demonstrated?



# **TOC5: Stimuli and barriers for wider use**

What are stimuli for wider use of what is demonstrated?

What are barriers for wider use of what is demonstrated?

What is needed to foster wider use?



# **TOC6: Use in my/other hub region(s)**

What is useful for my/other hub region(s)?

What would not work in my/other hub region(s)?

Which actions would be needed to introduce what is demonstrated in my/other hub region(s)?



# **3. Demonstration Observation Cards**

- **U** DOC1: Demo objective and set-up
- **b** DOC2: Host farm and demonstrator
- **b** DOC3: Participants and other actors
- **b** DOC4: Knowledge exchange
- **DOC5**: Learning outcomes
- **U** DOC6: Use in my/other hub region(s)?



# **DOC1: Demo objective and set-up**

What is the main objective of this demo?

What are postive and negative aspects of the set up?

How can the demo set up be improved?



# **DOC2: Host farmer and demonstrator**

Is the demonstrator doing a good job? Why?

How does the demonstrator involve participants in the demonstration?

How can the demonstrator improve what s/he does?

What is the role of the host farmer?



# **DOC3: Participants and other actors**

What is the role of the participants in the demo?

Which other actors are present and what is their role?

Is someone missing that might have increased the quality/effectiveness of the demo?



# **DOC4: Knowledge exchange**

Which techniques and activities are used to stimulate knowledge exchange?

Is knowledge exchange between the demonstrator and the participants effective?

Is peer-to-peer learning between farmers stimulated? How?



# **DOC5: Learning outcomes**

Which facts, skills, methods did you learn during this demo?

Are you able to understand the full impact of what was demonstrated on the region and the farm?

What did you miss that you would have liked to learn?



# **DOC6: Use in my/other hub(s)**

Did you find this demo inspiring to reflect on your own situation?

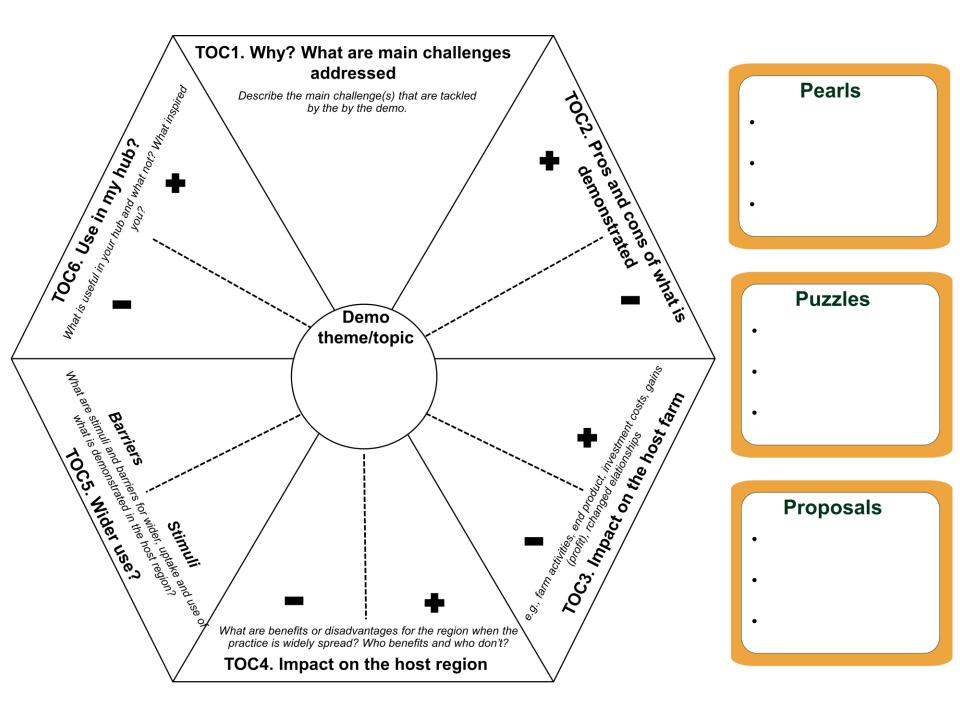
What is useful for my/other hub region(s)?

What would not work in my/other hub region(s)? Why?



# **ANNEX II: TOPIC CANVAS**

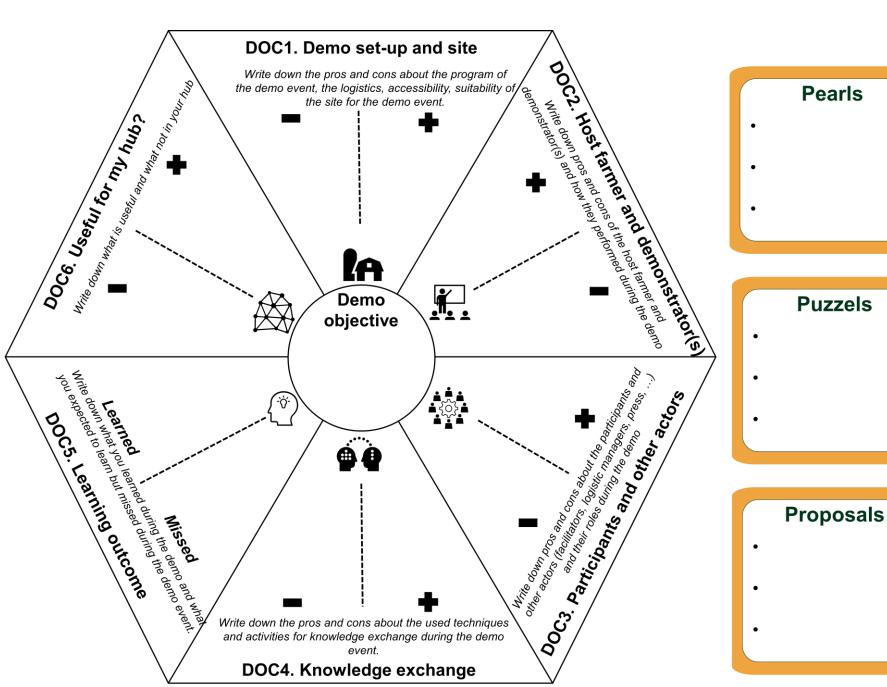
Plot this canvas on A0 –format and write directly on it or use post-its

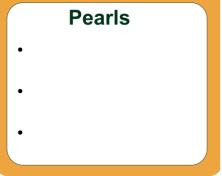


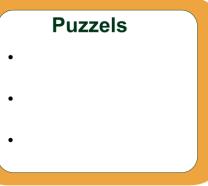


# **ANNEX III: DEMONSTRATION CANVAS**

Plot this canvas on A0 –format and write directly on it or use post-its









# **ANNEX IV: Wrap up**

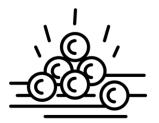
### Plot this canvas on A0 –format and write directly on it or use post-its

# **Potential discussion formats**



1. Post-its: Give the participants 3 post-its and give them 5 minutes to write down one aspect they learned, one aspect they will take home and one aspect they would like to improve to the project on one post-it respectively. After the 5 minutes, let everybody one-by-one explain what they wrote down and let them stick their post-it on the template. The others respond to this.

2. Fish bowl: put 4 chairs in the middle of a big circle of participants and let 3 participants take place on 3 of the 4 central chairs to start the discussion. One chair should stay free. When somebody of the bigger circle wants to join or add something to the discussion, he/she takes place on the free chair in the centre. One of the other three participants then leaves the discussion and takes place in the bigger circle again. And so on... The template can be completed during the discussion by the facilitator or at the end of the discussion by the whole group.



### We learned ...

What did you learn from this cross visit on what and how it was demonstrated?



#### We take home...

Which lessons will you take home to your own hub and network and how will you put them in practice?



### We suggest...

What are suggestions for improving the cross visits and other NEFERTITI tools, manuals and meetings?

#### Thank you



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